

## Keywords

## Paper reference

academically successful	<a href="#">2015/019</a>
achieving	<a href="#">2015/019</a>
action research	<a href="#">2012/004</a>
adult/early years practitioners	<a href="#">2012/005</a>
affordances	<a href="#">2014/016</a>
anaphylaxis/allergy	<a href="#">2014/013</a>
artists role	<a href="#">2010/001</a>
assessment	<a href="#">2012/005</a> ; <a href="#">2014/014</a> ; <a href="#">2016/020</a>
asthma	<a href="#">2014/013</a>
audio	<a href="#">2013/008</a>
case study	<a href="#">2014/016</a>
change	<a href="#">2013/010</a> ; <a href="#">2016/022</a>
child's voice	<a href="#">2012/005</a>
childcare	<a href="#">2013/007</a>
children's centres	<a href="#">2010/001</a> ; <a href="#">2012/006</a> ; <a href="#">2016/021</a>
children's rights	<a href="#">2016/020</a>
coaching	<a href="#">2016/022</a>
cognitive development	<a href="#">2014/012</a>
collaborative working	<a href="#">2011/002</a> ; <a href="#">2012/006</a>
communicative musicality	<a href="#">2013/011</a>
communication with parents	<a href="#">2013/023</a>
creativity	<a href="#">2010/001</a>
documentation	<a href="#">2016/020</a>
early childhood	<a href="#">2013/011</a>
early childhood settings	<a href="#">2013/008</a>
early years	<a href="#">2013/007</a> ; <a href="#">2014/015</a> ; <a href="#">2016/022</a>
early years music groups	<a href="#">2013/023</a>
early years practitioner	<a href="#">2012/004</a>
early years practitioner training	<a href="#">2013/023</a>
economic stress	<a href="#">2015/019</a>
eczema	<a href="#">2014/013</a>
emotional intelligence	<a href="#">2011/002</a>
enabled environments	<a href="#">2015/018</a>
families	<a href="#">2014/014</a>
film	<a href="#">2013/007</a> ; <a href="#">2014/015</a>
free flow	<a href="#">2015/018</a>
gender	<a href="#">2014/015</a>
habitus	<a href="#">2011/003</a>
health	<a href="#">2014/013</a>
inclusion	<a href="#">2014/013</a>
influence	<a href="#">2013/010</a>
instrument	<a href="#">2013/007</a>
inter-professional working	<a href="#">2012/006</a>
involvement	<a href="#">2011/003</a> ; <a href="#">2015/018</a>
leadership	<a href="#">2011/002</a> ; <a href="#">2013/009</a> ; <a href="#">2014/014</a> ; <a href="#">2016/021</a>
learner focus	<a href="#">2016/022</a>
learning narrative	<a href="#">2016/020</a>
learning through music	<a href="#">2013/023</a>
listening	<a href="#">2013/008</a>
listening to children	<a href="#">2012/004</a>
mathematics	<a href="#">2014/017</a>
mentoring	<a href="#">2016/022</a>
minority ethnic	<a href="#">2011/003</a>
mixed methods	<a href="#">2011/002</a>
mosaic approach	<a href="#">2012/004</a>
motivate	<a href="#">2013/010</a>
movement	<a href="#">2014/016</a>
multi-age	<a href="#">2015/018</a>
multi-agency working	<a href="#">2011/002</a> ; <a href="#">2014/014</a> ; <a href="#">2016/021</a>

music	<a href="#">2013/008</a> ; <a href="#">2013/011</a>
narrative	<a href="#">2013/009</a>
numicon	<a href="#">2014/017</a>
outcome based accountability	<a href="#">2016/021</a>
outdoors	<a href="#">2014/016</a>
parent	<a href="#">2011/003</a>
parental involvement	<a href="#">2010/001</a>
participation	<a href="#">2012/005</a> ; <a href="#">2016/020</a>
participative action research	<a href="#">2013/009</a>
participatory	<a href="#">2012/004</a>
pedagogical documentation	<a href="#">2012/005</a>
pedagogical	<a href="#">2014/017</a>
perceptions	<a href="#">2013/010</a>
photographic	<a href="#">2010/001</a>
physical development	<a href="#">2014/016</a>
place value	<a href="#">2014/017</a>
poverty	<a href="#">2015/019</a>
preschool children	<a href="#">2014/012</a>
professional culture	<a href="#">2012/006</a>
professional identity	<a href="#">2012/006</a>
reciting songs	<a href="#">2014/012</a>
recorded music	<a href="#">2013/008</a>
reflective practice	<a href="#">2013/009</a>
safeguarding	<a href="#">2014/014</a>
singing songs	<a href="#">2014/012</a>
social-emotional	<a href="#">2013/011</a>
storytelling	<a href="#">2014/017</a>
team	<a href="#">2013/010</a>
third space	<a href="#">2011/003</a>
tool development	<a href="#">2014/015</a>
touch	<a href="#">2013/007</a> ; <a href="#">2014/015</a>
transformational	<a href="#">2013/009</a>
turning the curve	<a href="#">2016/021</a>
two-year-olds	<a href="#">2013/011</a>
vocabulary	<a href="#">2014/012</a>
wellbeing	<a href="#">2015/018</a>
working with families	<a href="#">2013/023</a>
3 and 4 year olds	<a href="#">2015/019</a>